

***Project for AS History* [The student will complete three of the following items each nine weeks.]**

1. Create a collage with 15 images and a 1-2 sentence description of the image that portray the times. Make a ppt with the images (in any order of choice and have the descriptions fly in individually. The images can be people, events, or concepts. This will be a review for a B type question. The assignment will be judged on completion 1/3rd , covering all the key events 1/3rd understanding of the event 1/3rd .
2. Create a timeline of the time period with 20 important events, incidents, supreme court decisions, and/or laws. If done on paper it must be clearly written and photographed. By inserting lines and text boxes it can easily done on the computer. Before you make the timeline write a two sided 2B question and then utilize the materials you put on the timeline. The timeline and essay will be evaluated by 1/3rd completion, 1/3rd the timeline, and 1/3rd the essay (the essay must have the facts underlined and numbered (1-20), analysis, evaluation1/3rd .
3. Write a eulogy of a key figure of the times. It should be 500 words. The first 50 - 75 words can be biographical about the person; all the rest of the eulogy is about their role in the times. Before you write the eulogy, write a why question about a topic your person is involved in during the times. Follow the question with a "why" answer of one paragraph that involves 10 words from the eulogy. Underline each used term and follow it a red number (1-10). The assignment will be graded on completion 1/3rd , correct information in the eulogy 1/3rd , and paragraph with key words 1/3rd .
4. Write 200 word newspaper account of a key event from the times. It can be written from a neutral, or a particular point of view. It is your choice what material to include. This article should include the newspaper name, town, and date of the article. You should pose a question before you write the newspaper account (1B). The paragraph you write can agree or disagree with the question. The paragraph should explain the content, source, and how it answers the question. The paragraph should include quotes, analysis of source and content, evaluation of source and content, and a final judgement that ties to the question. The assignment will be judged on completion 1/3rd , the strength and knowledge understanding in the article 1/3rd , display of analysis, evaluation, and judgement1/3rd .
5. Create a poster or political cartoon (meme) for a candidate, union, social group, or political party. The poster must have fifteen elements on it that can lend to interruption and source information. The essay which follows will be a 1B. A question needs to be posed before you make the poster/meme. After you have written the question and created the poster/meme write a one paragraph answer that contains ideas from the poster/meme, content and source analysis and evaluation. The question can be refuted or supported by the poster/meme. The poster and essay will be evaluated by 1/3rd completion, 1/3rd the poster/meme, and 1/3rd the essay (the essay must have the facts from the poster/meme to support the essay paragraph) and analysis, evaluation1/3rd .

6. Write a letter from someone on a topic of the times. The letter needs to have source material that includes who to, who wrote the letter, and the date. The letter should be approximately 100-200 words in the main body of the letter. Before writing the letter, the student will pose a 1B question. After you have formed the question and written the letter then answer the question with a one paragraph answer that contains quotes as evidence, analysis and evaluation of content and source. The paragraph can refute or support the question. The letter and essay will be evaluated by 1/3rd completion, 1/3rd the letter, and 1/3rd the essay (the essay must have the facts from the letter to support the essay paragraph) and analysis, evaluation 1/3rd.