

Reflective Paper

Your reflective paper is a way of letting your grader know how you and your group worked on paper 3. It is your way of expressing your opinion on your topic as well as evaluating how effective your group was at finding your solution.

This essay is a simple essay. It is 800 words. It is written in first person. There is no introduction or conclusion. This is a structure that can earn you full credit. The first half of the paper should focus on the problem, in other words the beginning and middle of research. While the second half focuses on the solution, or after you have completed the project. When you are referencing other group members you may name them or use aliases such as "Member A, B, C" or "Member 1, 2, 3". ONLY CAMBRIDGE WILL READ THIS PAPER. So don't feel afraid to express feelings.

Read Sample Paper 1, 2, 3 on Blackboard for more examples.

Outline:

First 400: Problem

100 Identify the problem

How did you find your problem? How did you gain interest? What makes it local? Shed light on the locality of the problem.

100 Describe the process of selection.

How did you make major decisions? How did you choose your topic? Your group members? The question? Your perspective? What established how you would split up the perspectives?

100 Evaluate your group.

Was your group fair? Were there conflicts in character? How well did your group communicate? Here you can reference the group meetings.

100 Evaluate yourself.

Don't forget to include how you were part of the group. What part did you play in the group? Did your members find yourself helpful? Do you agree? How can you improve if they didn't?

Second 400: Solution

100 Describe how you reached a solution

What criteria established your solution? How does the local community interact with your solution? Can you see this work on a global level? Is it the best solution?

100 Describe how your group reached a solution.

What were all of your solutions? Were they too similar? Too different? What was the agreed solution? What made you decide this?

100 Describe your **change in personal **standpoint**.**

How has the group work changed you? Did you learn something new about yourself? Maybe in how you work with others or in the actual topic itself. Did you learn anything from your research? (YOU SHOULD HAVE) This is about your **perspective** and **group**.

100 Evaluate future hopes

What do you think should be done to further understand your topic? Is this reasonable? Finally conclude your paper.

AICE Reference – Level 5: {This is the level 5 rubric.}

The candidate engages in a **probing** and **critical evaluation** of their own practice in working with others to identify a **local** problem and **explore** possible **solutions**.

The candidate reflects fully on how their personal **standpoint** and **scope** for future research have been **affected** by **alternative team** and **research** perspectives.