

# Things to remember about how to do Paper 1

1. Read the instructions
2. Deconstruct the first article
  - Underline reasons
  - Circle examples
  - Write positive comments on the right side
  - Write fallacies or negative comments on the left side
  - Note the author information
3. Read question #1 and the directions again.
  - Look at point value to determine how long to spend on the question
  - List or quote the phrase or sentence that has the information in it
  - There may be more than they ask for, give only the number they ask for, they will not pick and choose
  - Explain, means a sentence to answer it. What does it mean in your words?
  - If you have spent more than 5 minutes on Number 1, move on.
  - An example is a study or a real-life case where it happens.
4. Read question #2
  - This will take approximately 30 to 35 minutes
  - This is in paragraph form
  - Look at the point value to see how long to spend on this question
  - There is no right answer
  - Make sure you write continuously during this time, the answers are already in your deconstruction
  - Make sure your argument is two sided
  - Be careful to be sure of the question, does it say argument or evidence? Argument includes evidence, source, argument, everything **but** evidence is only about the examples, studies, case studies, nothing else
  - These articles have positives and negatives don't decide on just one side
  - Balance your answer.

- Use examples (short) and then analyze them. Do NOT identify and leave it.
  - Use fallacies with examples, name it or describe it but then analyze it
  - Make sure you have at least 4-6 examples to analyze on both sides
  - Look at correlation, causation, logical, clearly developed, two-sided balance, relevance, vested interest of source, clear conclusion, the expertise of the sources in the examples, and named expertise
5. Now move on to read the second article and deconstruct it. Use the same method as above in question two.
- Answer the question.
  - Which is more **convincing (use the article Cambridge selected)**
  - Which is the stronger, it is not a **comparison.**
  - Do **NOT** summarize one and then the other
  - Create a section where you describe where the article they select is more convincing, where it is less convincing, and they have the same qualities / use examples from both articles
  - Create a separate section where they both have the same qualities
  - Look at correlation, causation, logical, clearly developed, two-sided balance, relevance, vested interest of source, the expertise of the sources in the examples, clear conclusion, and named expertise
  - Create value judgements throughout, you may run out of time
  - Look at the point value to decide on timing. Usually allow a total of 45 minutes to read and then immediately answer
  - Just as in question #2 evaluate everything from source, evidence, and argument
  - Do not simply identify what you see, use the identification to analyze the points that make the article more and less convincing
  - If you finish go back and add more.
  - No one should finish early
  - There is no correct answer only ones that analyze