

Name: \_\_\_\_\_

## UNIT 2

# FOOD- HOW DO YOU ANSWER THE QUESTION?



### Essay Planning and Writing

#### Essay Planning and Writing

1. \_\_\_\_\_ 20 pts. **11/6-8**
2. \_\_\_\_\_ 50 pts. **12-15**
3. \_\_\_\_\_ 20 pts. **11/13-14**
4. \_\_\_\_\_ 30 pts. **11/20,27-28**
5. \_\_\_\_\_ 20 pts. **11/15**

Items 1, 2, 3, 4, and 5 are graded as the research and reading unit and will compose one grade.

140 pts. # missed \_\_\_\_\_ X .7 = \_\_\_\_\_ Research and Reading Grade **12/15**  
Extra Credit - \_\_\_\_\_

Book Deconstruction Grade - \_\_\_\_\_ **12/5-7**  
Scaffolding for Essay Grade - \_\_\_\_\_ **11/29-12/4**  
Essay Grade - \_\_\_\_\_ **12/11 or 12/14**

1. **Video:** *Food Inc.* – 2 days (94 minutes) The students will watch the video and discuss questions to be answered for research. Each student must submit five questions. 20 pts. (3)
2. **Books.** The student will start the book of your choice for unit 3. The student will highlight and note take. The student needs to write at least 5 notes (notes are in the form of a question developed) per chapter and 5 highlights (quotes you want to remember for plot development or literary importance, or something you want to remember from the book) per chapter (different if you read *A Long Way Gone*). You need to read half of the book this unit. If the student is using the paperback the student needs to tab all places in each chapter or list, the highlights and notes per chapter. If you have a Kindle, make sure your notes and highlights are synced with a good Wi-Fi signal. Suggestions for notetaking methods are explained on the website. These notes will be used in a **Book Deconstruction in the next unit**. The student must have the following items: thesis and counter thesis, if any, five questions from the book, twenty facts with page numbers, a raven exercise of the author, 5 reasons the author gives to support the thesis, and 5 examples the author uses to illustrate the reasons. 50 pts. (5 days on Fridays)
3. **Video and Creating Questions.** The student will select a TED Talk on food. The students will create 5 questions from the video. 20 pts.
4. **Global Perspective.** Select five quotes from your research which illustrates the global nature of the issue. These examples need to be placed as raw quotes and cited. This will show that authors you selected see this as a

global issue. Make sure you have industrialized nations and LDCs in the research. All sources must have an author. 30 pts. (3)

5. **Video – Presentation skills** – Watch the video *How I Fell in Love with a Fish*. Discuss the good and the weak qualities of the presenter. (10) List the question, thesis, reasons, examples, counter argument, conclusion, and fallacies in the presentation. Class discussion. 20 pts. (1)
6. **Deconstruction.** The student will go to the shshistory.com and select the file labeled Paper 1 --9239 s15 rb 11 and right click **print**. Using the printed document deconstruct the article using the deconstruction rubric on the website. Yes, you will need to highlight, note take, and label. When you have finished answer the questions about it. These are found under 9239 s15 qp 11, DO NOT DOWNLOAD THIS DOCUMENT JUST LEAVE THE FILE OPEN!!! Follow the instructions carefully. Read AND deconstruct the first article then answer the questions. Then you will read the second article and answer more questions that cover both articles. This assignment should take less than 1 hour and 30 minutes. The questions should be thoroughly expressed in quotes and/or paragraph format. The deconstruction is due at the beginning of day three. 50 pts. (4)
7. **Scaffolding or Rough Draft for Essay.** The student will create a scaffolding/rough draft for the essay with references. Follow the same format as the last time but you will be doing both sides of the issue in this essay. The scaffolding format is on the website and blackboard. 100 pts. (3)
8. **Essay.** The student will write a 1700 to 2000-word essay on their question. The student will write the essay at home but can receive assistance from the instructor during the process. Do not wait to the last minute. I have built in three days to assist you with the essay. Start early so I can assist. The student must submit the essay to two other students who must peer review the essay. The peer review must be submitted with the final essay. Essay 80 pts. and Peer Review is worth 20 points. Peer reviews will use the checklist for peer reviewing on the website and blackboard (3) (2)