

**Note: To evaluate the sources, considering the following topics:*

- *Tone*
- *Language*
- *Purpose*
- *Audience*
- *Context*
- *Time period*
- *Author*
- *Publication*

These sentences can be modified with dependent clauses, alternate wording, etc. to incorporate additional source or content evaluations.

Sources **(1)** and **(2)**, listed in order of reliability **support/refute** the perspective that **(key words of the question)**. **OR** Source **(1/2)** **supports/refutes** the perspective that **(key words of the question)** while source **(1/2)** **supports/refutes** the perspective that **(key words of the question)**, because **(summation of key points)**.

Source **(1)**, written/spoken/proposed by **(author)**, **(information about author, e.g. political affiliations)** in **(year)** with the purpose of **(purpose)**, **(adjective describing how the content is presented, e.g. “logically” or “emotively”)** **analyzes/suggests (that)/implies (that)/argues (that)** **(thesis of the source)**.

Similar to/unlike source **(1)**/from a different perspective/to support the same conclusion that **(what do both sources suggests? - include key words from question)**, source **(2)** written/spoken/proposed by **(information describing author, e.g. political affiliation, role in society)** **(author)** in **(year)**, **(adjective describing how the content is presented)** **analyzes/suggests(that)/implies (that)/argues (that)** **(thesis of the source)**, and/but does so in a more/less/equally **(adjective describing presentation of information, e.g. implicit, aggressive)** manner/way/method.

OR

To support the same conclusion that **(key points from question)**, **(information about source 2)** source 2 expresses the beliefs that **(key points from argument)**.

Although the reliability of source **(1)** is limited by **(source evaluation as to why it is not reliable – refer to purpose, author, time period, etc. incorporating outside knowledge (e.g. known political affiliations))**, it is the stronger of the two sources as it **(positive source evaluation – this statement may also incorporate content evaluation - because the two forms of evaluation can often be combined – and outside knowledge)**.

Source **(2)**, while reliable due to the fact that **(source evaluation as to why it is reliable – refer to aforementioned topics)**, it lacks/reflects/is overwhelmed by **(source evaluation as to why it is not reliable – may include some content analysis)**, which **(statement about how this affects validity of content – thoughts to consider: role of emotion in language, perspective from one individual)**.

By evaluating the argument that **(key words of question)** in the context of **(statement about various facets of the source's argument, e.g. education, economics, sectional issues)**, source **(1/2)** provides greater contextual depth/more detail than source **(1/2)**, which only considers the **(statement about topics/perspectives/etc. considered in source 1/2 or the facets of source 1/2's argument)**.

(However,) Source **(1/2)**'s **(statement about something in source 1/2 that warrants further analysis, e.g. interesting use of language, reason behind a statement)**, confirms that/raises the following (questions or arguments) in support of the claim that **(key words of question)**. **(statements, may be multiple sentences, analyzing the content and how it answers the question)**.

OR

Although Source **(1/2)**'s **(statement about something in source 1/2 that warrants further analysis, e.g. interesting use of language, reason behind a statement)**, source **(1/2)** confirms that/raises important questions/arguments in support of the claim that **(key words of question)**. **(statements, may be multiple sentences, analyzing the content and how it answers the question)**

Source **(1/2)** confirms/answers/supports these questions/arguments with **(statements analyzing the meaning of the source's content)**, (which is contextually correct considering that **(statement(s) using outside knowledge to confirm source material)**.)

Source **(1/2)**/sources **(1)** and **(2)**, therefore, argue(s) that **(thesis of paragraph using key words of question)** from a **(adjective describing the perspective, e.g. political, social – may be several adjectives)** perspective/reflecting the sentiments of **(whose sentiments are reflected, e.g. Northern abolitionists)** (relevant to **(time period)** when **(outside information about what is going on during this time)**).

Although sources **(1)** and **(2)**/source **(1/2)** fail to consider **(statement about what the source(s) fail to address)/** are primarily influenced by **(what primarily influences these documents, e.g. a certain political bias)**, the claim that **(thesis of paragraph using key words of question)** is validated by **(summation of arguments)**.