

Paper 1 Mark Scheme

Part (a)	Generic Levels of Response:	Marks
Level 4	<p>Makes a developed comparison Makes a developed comparison between the two sources. Explains <u>why</u> points of similarity and difference exist through contextual awareness and/or source evaluation.</p>	12–15
Level 3	<p>Compares views and identifies similarities and differences Compares the views expressed in the two sources, identifying differences and similarities and supporting them with source content.</p>	8–11
Level 2	<p>Compares views and identifies similarities <u>or</u> differences Identifies relevant similarities or differences between the two sources and the response may be one-sided with only one aspect explained.</p> <p>OR</p> <p>Compares views and identifies similarities <u>and</u> differences but these are asserted rather than supported from the sources Identifies relevant similarities and differences between the two sources without supporting evidence from the sources.</p>	4–7
Level 1	<p>Describes content of each source Describes or paraphrases the content of the two sources. Very simple comparisons may be made (e.g. one is from a letter and the other is from a speech) but these are not developed.</p>	1–3
Level 0	<p>No creditable content. No engagement with source material.</p>	0

9489/01 Cambridge International AS & A Level – Mark Scheme For examination
SPECIMEN from 2021

Part (b)	Generic Levels of Response:	Marks
Level 5	<p>Evaluates the sources to reach a supported judgement Answers are well focused, demonstrating a clear understanding of the sources and the question. Reaches a supported judgement about the extent to which the sources support the statement and weighs the evidence in order to do this.</p>	21–25
Level 4	<p>Using evaluation of the sources to support and/or challenge the statement Demonstrates a clear understanding of how the source content supports and challenges the statement. Evaluates source material in context, this may be through considering the nature, origin and purpose of the sources in relation to the statement.</p>	16–20
Level 3	<p>Uses the sources to support and challenge the statement Makes valid points from the sources to both challenge and support the statement.</p>	11–15
Level 2	<p>Uses the sources to support or challenge the statement Makes valid points from the sources to either support the statement or to challenge it.</p>	6–10
Level 1	<p>Does not make valid use of the sources Describes the content of the sources with little attempt to link the material to the question. Alternatively, candidates may write an essay about the question with little or no reference to the sources.</p>	1–5
Level 0	<p>No creditable content. No engagement with source material.</p>	0