

Paper 2: Assessment for Learning Checklist (from the mark scheme)

- How effective are the **communication skills**?
- How detailed and relevant is the **selection of sources**?
- How wide-ranging and accurate is the **analysis of sources**?
- How full is the **empathy** shown for differing **perspectives**?
- How fully is the **structure** of each perspective **analysed**?
- How **globally contrasting** are the **perspectives** used to support the judgements made?
- How full, supported, balanced and reflective is the **conclusion**?

For each question in the checklist, give a level from 5 to 1 (where 5 is achieved fully and 1 in not achieved at all).