

Paper 2 Mark Scheme

Part (a)	Generic Levels of Response:	Marks
Level 4	<p>Connects factors to reach a reasoned conclusion</p> <ul style="list-style-type: none"> • Answers are well focused and explain a range of factors supported by relevant information. • Answers demonstrate a clear understanding of the connections between causes. • Answers reach a supported conclusion. 	9–10
Level 3	<p>Explains factor(s)</p> <ul style="list-style-type: none"> • Answers demonstrate good knowledge and understanding of the demands of the question. • Answers include explained factor(s) supported by relevant information. 	6–8
Level 2	<p>Describes factor(s)</p> <ul style="list-style-type: none"> • Answers show some knowledge and understanding of the demands of the question. (They address causation.) • Answers are may be entirely descriptive in approach with description of factor(s). 	3–5
Level 1	<p>Describes the topic/issue</p> <ul style="list-style-type: none"> • Answers contain some relevant material about the topic but are descriptive in nature, making no reference to causation. 	1–2
Level 0	No creditable content.	0
Part (b)	Generic Levels of Response:	Marks
Level 5	<p>Responses which develop a sustained judgement</p> <ul style="list-style-type: none"> • Answers are well focused and closely argued. (Answers show a maintained and complete understanding of the question.) • Answers are supported by precisely selected evidence. • Answers lead to a relevant conclusion/judgement which is developed and supported. 	17–20
Level 4	<p>Responses which develop a balanced argument</p> <ul style="list-style-type: none"> • Answers show explicit understanding of the demands of the question. • Answers develop a balanced argument supported by a good range of appropriately selected evidence. • Answers may begin to form a judgement in response to the question. (At this level the judgement may be partial or not fully supported.) 	13–16
Level 3	<p>Responses which begin to develop assessment</p> <ul style="list-style-type: none"> • Answers show a developed understanding of the demands of the question. • Answers provide some assessment, supported by relevant and appropriately selected evidence. However, these answers are likely to lack depth of evidence and/or balance. 	9–12

Level 2	Responses which show some understanding of the question <ul style="list-style-type: none">• Answers show some understanding of the focus of the question.• They are either entirely descriptive with few explicit links to the question or they may contain some explicit comment with relevant but limited support.	5–8
Level 1	Descriptive or partial responses <ul style="list-style-type: none">• Answers contain descriptive material about the topic which is only loosely linked to the focus of the question. Alternatively, there may be some explicit comment on the question which lacks support.• Answers may be fragmentary and disjointed.	1–4
Level 0	No creditable content.	0