

## Mark Scheme for Paper 3

<b>AO4</b>	<b>Analyse and evaluate how aspects of the past have been interpreted and represented.</b>	<b>Marks</b>
Level 6	<ul style="list-style-type: none"> <li>Responses use the extract in a detailed and accurate manner and demonstrate a complete understanding of the interpretation and of the approach(es) used by the historian in reaching this interpretation.</li> <li>These responses explain all elements of the historian's interpretation.</li> </ul>	<b>18–20</b>
Level 5	<ul style="list-style-type: none"> <li>Responses use the extract in a detailed and accurate manner and demonstrate a sound understanding of the interpretation and of the approach(es) used by the historian in reaching this interpretation.</li> <li>These responses engage with elements of the historian's interpretation, but without explaining it as a whole – they are consistent and accurate, but not complete and may cover less important sub-messages.</li> </ul>	<b>15–17</b>
Level 4	<ul style="list-style-type: none"> <li>Responses use the extract, but only demonstrate partial understanding of the interpretation and approach(es) of the historian.</li> <li>These answers identify elements of the historian's interpretation, but without adequately explaining them, typically explaining other less important message(s) as equally or more important.</li> </ul>	<b>12–14</b>
Level 3	<ul style="list-style-type: none"> <li>Responses demonstrate understanding that the extract contains interpretations, but those explained are only sub-messages.</li> <li>Responses may use a part of the extract to argue for an interpretation that is not supported by the whole of the extract, or may refer to multiple interpretations, often a different one in each paragraph.</li> </ul>	<b>9–11</b>
Level 2	<ul style="list-style-type: none"> <li>Responses summarise the main points in the extract.</li> <li>Responses focus on what the extract says, but explanations of the extract as an interpretation lack validity.</li> </ul>	<b>5–8</b>
Level 1	<ul style="list-style-type: none"> <li>Responses include references to some aspects of the extract.</li> <li>Responses may include fragments of material that are relevant to the historian's interpretation.</li> </ul>	<b>1–4</b>
Level 0	No creditable content.	<b>0</b>
<b>AO1</b>	<b>Recall, select and deploy historical knowledge appropriately and effectively.</b>	<b>Marks</b>
Level 6	Demonstrates detailed and accurate historical knowledge that is entirely relevant.	<b>18–20</b>
Level 5	Demonstrates detailed and mostly accurate historical knowledge that is mainly relevant.	<b>15–17</b>
Level 4	Demonstrates mostly relevant and accurate knowledge.	<b>12–14</b>
Level 3	Demonstrates generally accurate and relevant knowledge.	<b>9–11</b>
Level 2	Demonstrates some accurate and relevant knowledge.	<b>5–8</b>
Level 1	Demonstrates limited knowledge.	<b>1–4</b>
Level 0	Demonstrates no relevant historical knowledge.	<b>0</b>

